

Aviation Accreditation Board International July 14, 2023

SUMMARY OF RECENT ACTION

The Aviation Accreditation Board International (AABI) is required to inform the public about its accreditation decisions. One of the ways AABI does this is to provide the public with information about the accreditation decision process, the nature and scope of AABI accreditation activity and the importance and value of accreditation. AABI also provides the public with detailed descriptions of its accreditation policies and procedures by publishing its Accreditation Criteria Manual (Form 201) and Policies & Procedures Manual (Form 225), along with all the AABI forms, on its website: http://www.aabi.aero/forms.html (Standard 2.A., October 4, 2021, *CHEA Standards and Procedures for Recognition*).

Interim Report:

Eastern Michigan University

The Board action was to grant accreditation of the following programs for a period of five years:

- B.S. in Aviation Management Technology (AABI Aviation Management)
- B.S. in Flight Technology (AABI Flight Education)

The Board accepted the institution's responses to Recommendations 1, 2, 4, 6-7, 9-11, 16, and 19-21. An interim report is required, due by January 5, 2024, which provides the evidence specified below for Recommendations 3 and 8. In addition, the Board recognized the quality, thoroughness, and responsiveness of the institution's responses to the Recommendations and commended EMU for its preparation and submission of the interim report.

3. Recommendation 3 states the program must provide a sufficient number of aircraft to ensure that students can complete the program in a reasonable period of time. The program, in coordination with Crosswinds Aviation, should make and implement concrete plans to address the insufficient flight resources at Willow Run, as well as ensure that an appropriate multi-engine training aircraft is available for student use (Criterion 3.6.2).

Provide updated information on the status of the flight training fleet, and specifically provide current information on the two multiengine aircraft, their airworthiness status, and location, and the number of multiengine students that have completed the rating during summer and fall 2023, the number enrolled during that period, and any issues encountered in scheduling and completing multiengine students.

8. Recommendation 8 states the program MUST assure that student learning in the classroom is well integrated with learning in the associated flight laboratory courses (Criterion 5.5.3.a.1).

Report on the hiring status of the Flight and Safety Coordinator, clarify the duties assigned to that person, the means by which the coordinator serves all four Crosswinds locations, and the progress of implementing and further development of the TCOs to integrate training in the classroom courses with the flight training conducted by Crosswinds Aviation.