SUMMARY OF RECENT ACTION

The Aviation Accreditation Board International (AABI) is required to inform the public about its accreditation decisions. One of the ways AABI does this is to provide the public with information about the accreditation decision process, the nature and scope of AABI accreditation activity and the importance and value of accreditation. AABI also provides the public with information about its accreditation policies and procedures by publishing its Accreditation Criteria Manual (Form 201) and Policies & Procedures Manual (Form 225), along with all the AABI forms, on its website: http://www.aabi.aero/forms.html (Paragraph 12[B] [5], 2010 CHEA Recognition Policy and Procedures).

Reaffirmation:
Florida Memorial University

The Board action was to defer reaffirmation of the program. The Board accepted the institution’s response to Recommendation 3; and requires an interim report, due January 6, 2021, to provide the evidence and documentation cited below, for Recommendations 1-2 and 4-8, specifically:

1. Establish a shared, formalized tracking system that ensures the ability to produce records reflecting the employment or continuing education experience of students graduating from the program during each of the preceding five years (Criterion 3.1.g).

Provide evidence of a shared, formalized tracking system that ensures the ability to produce records reflecting the employment or continuing education experience of students graduating from the program during each of the preceding five years.

2. The Aviation Management program MUST provide evidence of a significant culminating experience in Aviation Management (Criterion 5.1.2).

The evidence should include, at a minimum, a copy of the course outline and enrollment numbers for the 2021 spring and fall semesters (if a capstone course is used for the culminating experience), or a detailed review of the experiential culminating experience(s), with the numbers of students participating during the 2021 spring and fall semesters.

4. Provide evidence that a process for conducting evaluations for full-time and adjunct Aviation faculty exists.

Ongoing evaluations of all full-time Aviation faculty, along with appropriate follow-up actions where necessary, MUST ensure teaching effectiveness, service, accountability, professional development, and scholarship lead to continued program improvement (Criterion 3.5.6).

Provide evidence that a process for conducting evaluations for full-time and adjunct Aviation faculty exists and is being utilized to ensure teaching effectiveness, service, accountability, professional development, and scholarship lead to continued program improvement.

5. Hire additional faculty to allow the program to meet their stated goals and the requirements of accreditation (Criterion 3.5).

Provide evidence that the institution has hired additional faculty to allow the program to meet their stated goals and the requirements of accreditation.

6. Ensure that financial resources and constructive leadership are adequate to assure the quality and continuity of the Aviation program (Criterion 3.7).

Provide evidence that financial resources and constructive leadership are adequate to assure the quality and continuity of the Aviation program.

7. A comprehensive assessment plan and process must address items A-I, as listed in section IX (Criterion 3.10.1).

• Establish a process whereby measurable educational goals are evaluated, the curriculum ensures achievement of the goals, and the results are used to improve the effectiveness of the program (Criterion 3.2).

• Provide evidence that demonstrates that graduates have mastered all eleven General Outcomes and Aviation Core Requirements within the specific courses (Criteria 3.3.1 & 3.3.2).

• Provide evidence that its graduates demonstrate competency in program goals (Criterion 5.1.1).

• Provide evidence that Aviation faculty develop and evaluate the program with advice from appropriate industry associations and/or professionals in the field (Criterion 3.9).

• Provide evidence that a comprehensive assessment plan and process is in place and being used to address items 1-8 in Criterion 3.10.1.

8. The assessment plan and process must include: timelines, metrics, and responsibilities for the assessment process; evidence and how it is collected and analyzed; and how the assessment results are used to improve program effectiveness (Criterion 3.10.2).

Provide evidence that the assessment plan and process being utilized includes timelines, metrics, and responsibilities for the assessment process; evidence and how it is collected and analyzed; and how the assessment results are being used to improve program effectiveness.