



Air Force Junior ROTC



Flight Academy Update



Air Force Junior ROTC

Impact to the Nation

- **Delivers Citizenship, Character, Leadership, & Service**
- **Economically, Geographically & Demographically Diverse**
 - **58% Minority, 40% Female, 50% Title 1, nearly 900 locations worldwide**
- **125K cadets & 85% with an A-B average**
- **1.6M community service hours annually!**
- **A world-class accredited curriculum (40% aerospace science/STEM focus)**
- **891 Principals surveyed: “AFJROTC produces...”**
 - **Better citizens, instills values & community service**
 - **Better grades, higher graduation rates & fewer discipline issues**
 - **Fosters students who are a positive influence on others**



The Flight Academy



- **AFJROTC Flight Academy**
 - A Funded \$20-23K Private Pilot's Scholarship
 - Competitively boarded selection process – ensures a quality investment
 - Plugs into existing summer university programs (almost)
 - Graduates earn a Private Pilot Certification & college credit/transcript
 - Flight continuity through follow-on partnerships
 - No military obligations

AFJROTC...not the only solution...but best suited to “maximize” scale & demographics

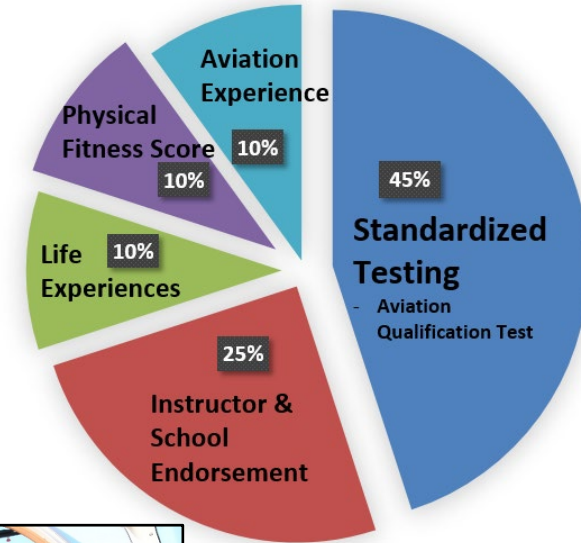


AFJROTC Flight Academy



Highly competitive, boarded selection process

- Minimum 3.0 GPA to apply
- Air Force designed/developed aptitude test (identifies propensity to succeed)
- Weighted factors include:
 - Aviation Qualification Test
 - Instructor/School Endorsements
 - Physical Fitness
 - Life Experience
 - Aviation Experience





Why PPC Vs Solo



- Flight Academy is new, “Bold,” and different
 - Current pilot demographics reflect existing programs
 - FAA may grant age exemption: maturity, character, quality of cadets/training
- FAA/AOPA: 80% drop out prior to PPC completion
- Barriers: Costs, Title 1/Rural Locations...no path beyond solo
- PPC “sets the hook” -- a “win” versus “hope”
- Results are quantifiable, tangible, and trackable
- Known/proven quantity for aviation track/scholarships
- PPC bypasses \$19,000 IFT (does not include personnel costs)
- PPC can reduce UPT costs 20-30% (2016 Rand Study)



Where We Were

Two Years Ago



- The Need
- The Players
- The Solutions
- The Impact
- The Flight Academy





Where We Are Today



- 2 years and \$6M in the books
- 270 Cadets trained @ 11 colleges
- 1st Yr = 120; 2d Yr = 150
- 217 New Pilots

• 2018 ROI

- 95 new pilots
- 20/44 in AFROTC
- 5 Academy Appts

• 2019 ROI

- 122 new Pilots
- 65 ROTC Scholarships
- 20 Academy Appts

- Summer of 2019
 - 200 Cadets (51% Diverse)
 - 17 College partners (7 new partners)



AFJROTC Flight Academy

Solving the Nation's Aircrew Shortage

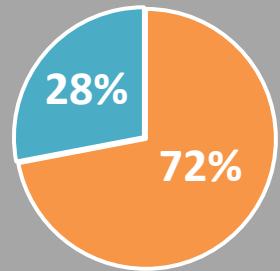
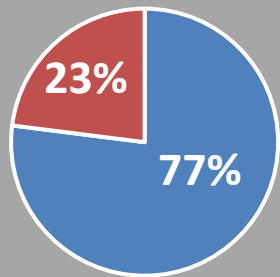
- FY18: Inaugural year**
621 apps (55% diverse)
120 selects (40% diverse)
- FY19: 1,400 apps (56% diverse)**
150 selects (45% diverse)
- FY20: 2,594 apps (63% diverse)**
200 selects (51% diverse)



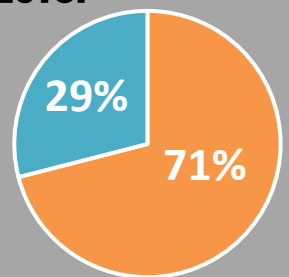
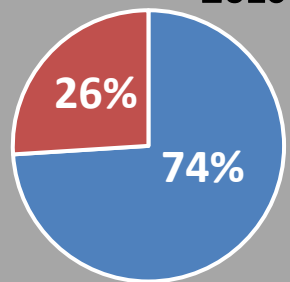
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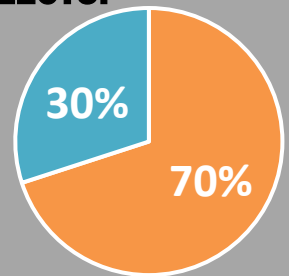
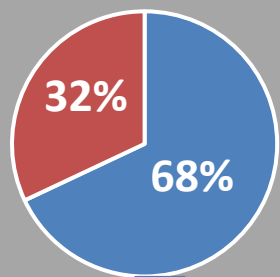
2018 SELECTS



2019 SELECTS:



2020 SELECTS:



Female - Male - Minority - White

More Diverse applicants = More Diverse Pilots



Where We Are Going



400 in 2021


- More Civil Air Patrol
- More ROTC
- Air Force Academy
- Affinity Group Partnerships
- Other Services

I need more university partners to make this happen




Who Our Grads Are




AOPA

Pilot of the Month
Meet some of your fellow AOPA pilots!



AOPA Pilot Zhamarius

Zhamarius is a 17-year-old high school senior from Oklahoma City. Since around the age of five, Zhamarius has been following his dream of flying. In the summer of 2019 he received a scholarship from the United States Air Force to pursue his passion and receive his Private Pilot certificate. Zhamarius currently flys a Tecnam P2008.



The Fun Part



- I need you to call me or my team
- Why is this beneficial to you:
 - We send you highly screened potential students
 - We listen to our partners (local/regional students)
 - Local ROTC students if possible
 - Potential ROTC & or Aviation Scholarships
 - Cadets are on your campuses today
 - CFIs 1-2 semesters early
 - Supports increased standards in training



Questions?



What else can we do to make this program more “Value added” for your university?

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