

Seneca

Unconscious-bias in the Classroom & Flight Deck

It is a must that educators receive diversity training... (Egbo, 2009)

Introductions

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What we offer

Why choose Seneca

Apply to Seneca

Dual Credit



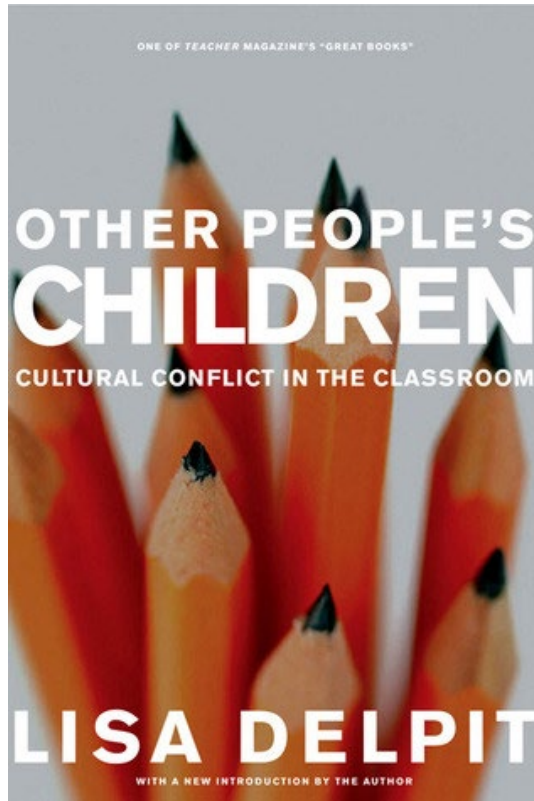
Lessons learned – A Reflective Practice

Assessment and evaluation approaches have the potential to reinforce a sense of belonging or add to a students' belief that they do not belong.

Why is this?

In some learning environments, students' beliefs and experiences are deemed as invalid or un-important.

Reflecting on our Unconscious Biases



1. Issues of power are enacted in classrooms.
2. There are codes or rules for participating in power; that is, there is a ‘culture of power’.
3. The rules of the culture of power are a reflection of the rules of the culture of those who have power.
4. If you are not already a participant in the culture of power, being told explicitly the rules of that culture makes acquiring power easier.
5. Those with power are frequently least aware of- or least willing to acknowledge – its existence. Those with less power are often most aware of its existence.