The Aviation Accreditation Board International (AABI) is required to inform the public about its accreditation decisions. One of the ways AABI does this is to provide the public with information about the accreditation decision process, the nature and scope of AABI accreditation activity and the importance and value of accreditation. AABI also provides the public with detailed descriptions of its accreditation policies and procedures by publishing its Accreditation Criteria Manual (Form 201) and Policies & Procedures Manual (Form 225), along with all the AABI forms, on its website: http://www.aabi.aero/forms.html (Paragraph 12[B][5], 2010 CHEA Recognition Policy and Procedures).

**Interim Report:**
**Seneca College**

The Board action was to accept the institution’s response, with no further reports required. The recommendations pertained to a system to monitor each student’s progress throughout flight training; AABI Aviation Core Outcomes in course learning outcomes assessment process; managing the scheduling of classes, airplanes, flight professors, flight training devices and associated equipment to accomplish program completion goals and providing an atmosphere conducive to learning; utilization of the Seneca Aviation Course Assessment Plan; ensurance that the Aviation curriculum meets the outcomes and are consistent with the mission and goals of the program and institution; and creation of a comprehensive assessment plan and process for the Flight Training equipment and services that includes timelines, metrics and responsibilities for the assessment process, evidence of how it is collected and analyzed and a plan for using the assessment results to improve program effectiveness.