SUMMARY OF RECENT ACTION

The Aviation Accreditation Board International (AABI) is required to inform the public about its accreditation decisions. One of the ways AABI does this is to provide the public with information about the accreditation decision process, the nature and scope of AABI accreditation activity and the importance and value of accreditation. AABI also provides the public with detailed descriptions of its accreditation policies and procedures by publishing its Accreditation Criteria Manual (Form 201) and Policies & Procedures Manual (Form 225), along with all the AABI forms, on its website: http://www.aabi.aero/forms.html (Paragraph 12[B][5], 2010 CHEA Recognition Policy and Procedures).

Reaffirmation:
Auburn University

The Board action was to reaffirm the following programs for a period of five years:

B.S. in Aviation Management (AABI Aviation Management)
B.S. in Professional Flight (AABI Flight Education)

The Accreditation Committee and Board acknowledge the institutional responses to Recommendations 1-7; however, an interim report is due to the AABI office January 6, 2020, that provides evidence as specified below:

1. Ensure academic advisors respond to student requests to ensure support services are adequate to meet program needs (AABI Criterion 3.1a).
2. Ensure assessment findings, actions, and follow-up are well documented (AABI Criterion 3.2).
3. Develop a significant culminating upper division experience for the Professional Flight degree program (AABI Criterion 5.5.2).
4. Create a process for rank and tenure within the Aviation Department (AABI Criterion 3.5.3).
5. Hire a full-time tenured chair along with tenure-track faculty to fulfill stated program outcomes (AABI Criterion 3.5).
6. Instructional personnel must be adequate in number and appropriately qualified to ensure the delivery of the laboratory component of flight courses (AABI Criterion 3.5.5).
7. Establish goals and continuous improvement process for industry relations (AABI Criterion 3.10).